

## The Library at School

The *Library at School* stimulates children and young people to read more. The library helps to achieve this aim at primary schools. The library supports almost half of Dutch primary schools through expert reading advisers, with inspiring (digital) books, a good (digital) reading environment and daily attention to reading pleasure. For more information, visit [debibliotheekopschool.nl](https://debibliotheekopschool.nl) or contact the organisation through [info@debibliotheekopschool.nl](mailto:info@debibliotheekopschool.nl)

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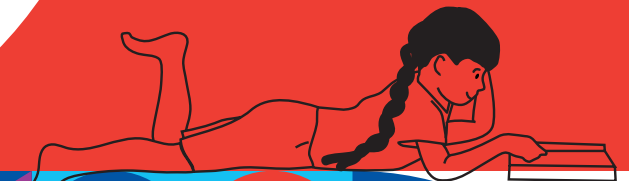
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FOCUS ON READING

# Reading in primary education



**Text**  
Dutch Reading Foundation  
(Stichting Lezen), Amsterdam  
**Infographic**  
DPI, The Hague  
**Design**  
Judith Schoffelen & Erik olde Hanhof  
**Printing**  
APG Amsterdam

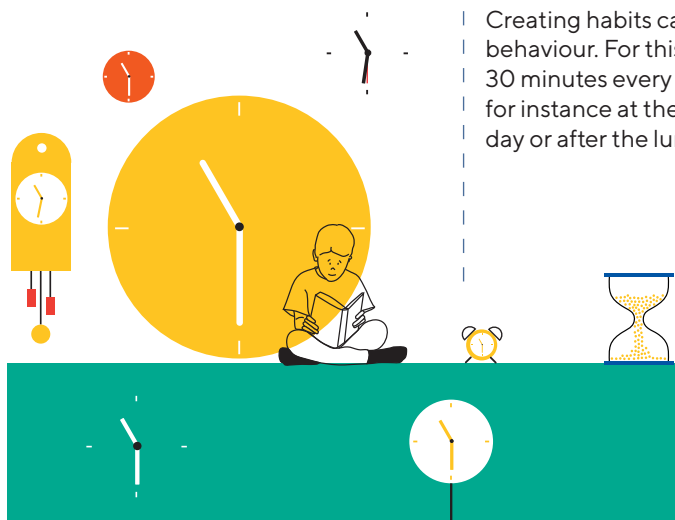
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Foundation (Stichting Lezen),  
October 2020

Lezen  
STICHTING LEZEN

# Reading in primary education

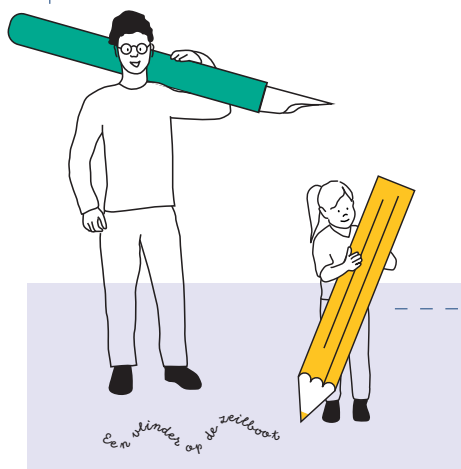
## 1. BUILD A READING ROUTINE

Creating habits can result in new behaviour. For this reason, reserve 30 minutes every day for reading, for instance at the beginning of the day or after the lunch break.



## 8. THE WRITER AS A PROMOTER OF READING

Visits by writers during classes increases the pupils' reading pleasure. In addition to the teachers themselves, writers are important role models: they make pupils curious about new books and encourage them to read more.



## 6. CONTINUE READING ALOUD

Reading aloud is beneficial not only in the lower years, but also in the upper years of primary education. Primary-school pupils increase their knowledge of books thanks to teachers who read aloud in class.

*voortezen in  
onder- en boventbouw*

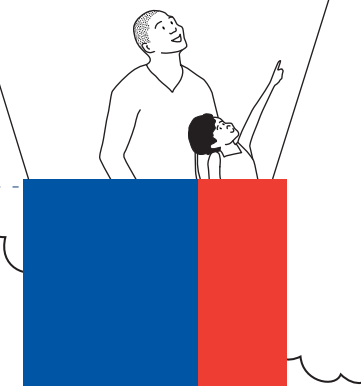


## 7. (CREATIVE) WRITING

Writing both informative and narrative texts stimulates reading comprehension, particularly amongst weak readers. In addition, creative writing results in more involvement in reading. In turn, reading (aloud) also results in better writing proficiency.

## 2. SUPERVISED FREE READING

Free reading stimulates reading proficiency. In the case of children who do not like reading, however, free reading may also reduce their motivation. Assistance during free reading, for instance by helping them choose books, is indispensable for these children.



## 5. STIMULATE READING AT HOME

Parents are of great importance in reading education. Stimulate reading (aloud) at home, for instance by giving children books to take home.

**EI  
BOOT**



LEESVAARDIGHEID



## 4. TALKING ABOUT BOOKS

Talking about books or texts together may help children acquire a deeper understanding of the texts. Talking about books also stimulates literary competence.



## 3. EFFECTIVE READING EDUCATION

The motivation to read and reading proficiency mutually reinforce each other (even though a minimum level of reading proficiency first seems to be necessary for the motivation to read). Effective reading education emphasises both aspects.

