

The Library at School

The *Library at School* stimulates children and young people to read more. The library helps to achieve this aim at primary schools. The library supports almost half of Dutch primary schools through expert reading advisers, with inspiring (digital) books, a good (digital) reading environment and daily attention to reading pleasure. For more information, visit debibliotheekopschool.nl or contact the organisation through info@debibliotheekopschool.nl

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FOCUS ON READING

Reading in secondary education



Text
Dutch Reading Foundation
(Stichting Lezen), Amsterdam
Infographic
DPI, The Hague
Design
Judith Schoffelen & Erik olde Hanhof
Printing
APG Amsterdam
© Publication of Dutch Reading
Foundation (Stichting Lezen), 2021

Lezen
STICHTING LEZEN

Reading in secondary education



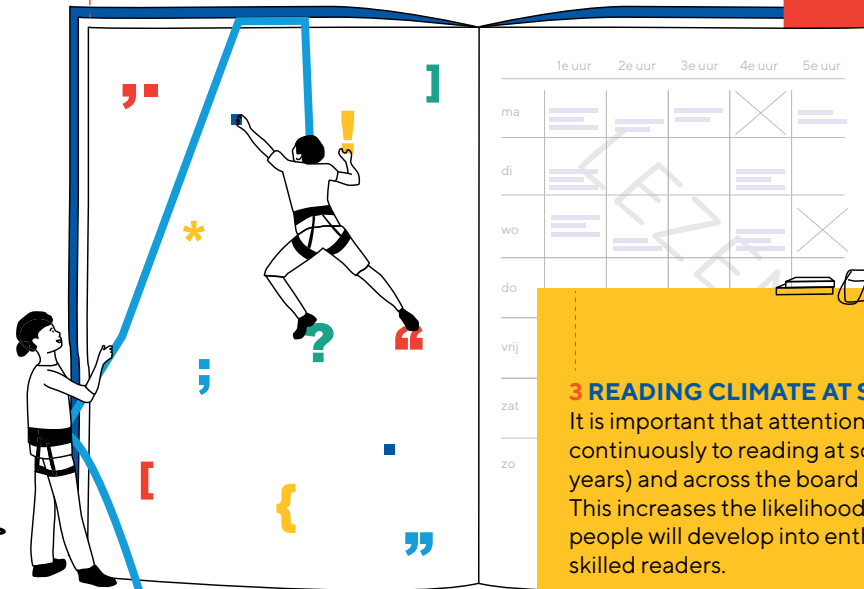
1 TIME FOR AND ATTENTION TO FREE READING

Half of the youth are quickly distracted by messages on their telephones. Create moments for relaxation in the class for free reading, so that pupils can delve into a book in a concentrated way and without interruptions.



2 EFFECTIVE READING EDUCATION

Motivation is an important ingredient for good reading education. Attention to the motivation to read contributes to greater reading proficiency, particularly in secondary education.



Lezen
STICHTING LEZEN

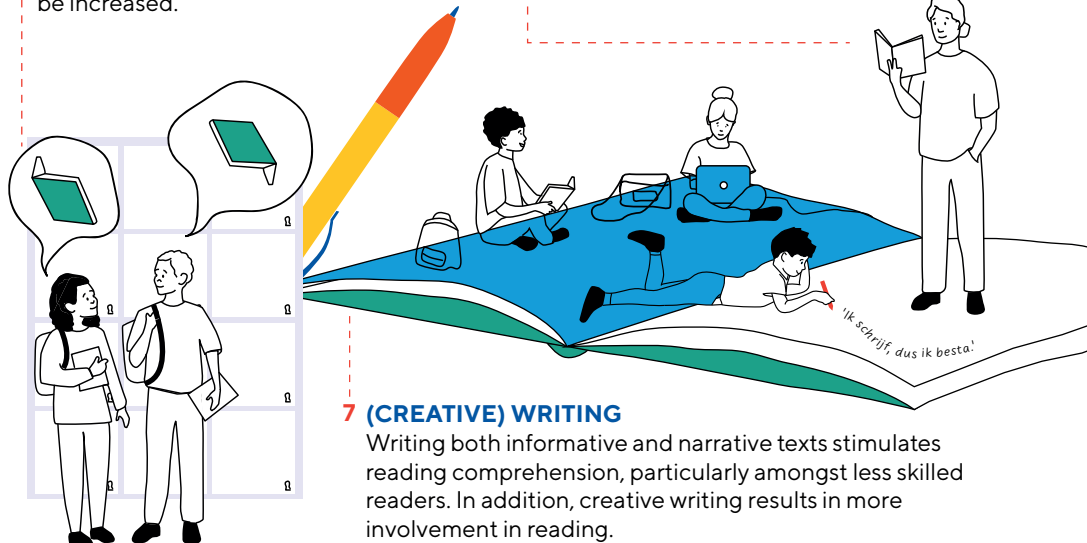
3 READING CLIMATE AT SCHOOL

It is important that attention is paid continuously to reading at school (in all years) and across the board (in all subjects). This increases the likelihood that young people will develop into enthusiastic and skilled readers.



8 TALKING ABOUT BOOKS

Few young people discuss books with each other. By having discussions about books in the classroom, the (social) attractiveness of reading and involvement with books may be increased.



6 THE WRITER AS A PROMOTER OF READING

Visits by writers during classes increases the pupils' reading pleasure. In addition to teachers, writers are important role models: they make pupils curious about new books and encourage them to read more.



4 ACCESS TO BOOKS

The presence of a collection of books at school has a positive correlation with the reading performance of pupils. With an extensive, varied and up-to-date offering of books—and support in choosing books—you can help each pupil find the right book.



5 A VARIED READING LIST

The books that young people read most often for their school examination are not the books that they prefer to read. Books for young people/adolescents and genres such as comic books and thrillers can also contribute to the literary development of pupils. So, include them in reading education.

7 (CREATIVE) WRITING

Writing both informative and narrative texts stimulates reading comprehension, particularly amongst less skilled readers. In addition, creative writing results in more involvement in reading.